



Delhi Public Elementary School

Session 2022-2023

CLASS: VIII

SUMMER HOLIDAY HOMEWORK

ENGLISH

Dear Students,

Dear Children, Its vacation time again! Summer vacation is the time when you can be more candid and creative. This is the time when skills, other than intellectual skills, can be nurtured and developed in your soft and evolving brains. We have designed your Holiday Home Work in such a way so that your creative and latent talents are surfaced and you will also be able to develop skills like relating, thinking, concluding, inferring etc. Moreover, we have kept in mind that the assignments are not burdensome; rather they will provide a happy experience. During the holidays, we expect you to enhance your study habits and practice skills which will help you to perform independently in the future and lead to the improvement in your academic achievement. Holiday Home Work of all the subjects need to be submitted to respective subject teachers on the day the school reopens after summer break,

Learning is the beginning of wealth.

Learning is the beginning of health.

Learning is the beginning of spirituality.

Searching and learning is where the miracle process all begins.

.....Jim

Instructions :

- 1. Make your Assignment attractively.*
- 2. Use your own creativity to make it different and unique.*
- 3. Use project paper ,sheets, file cover page and front page, wherever you need.*

We wish you all a safe, healthy, memorable and happy vacation.

Task 1. Prepare handmade English News paper in which you have to cover all the pages which news paper has in it and give an attractive name to your news paper.

Task2. Make an attractive and beautiful dictionary; write down 5 words daily with their uses in sentences. (dictionary must have attractive cover page and give the title to it)

Task 3. Make a scrap book in which you have to jotted down the following topics

- Write down 10 idioms and paste relevant images and use them in sentence.
- Write down 20 Phrase with examples.
- Compose two poem in your own words and make them of it.
- Write down 5 Bhagwat Geeta Shlok in English and find out values which we should adopt in our life.
- Write a travelogue, how travelling influence a person's appreciation of other's lifestyle, culture, and the development of personal characteristics.

Task 4. Designing a magazine

- How to do: Create a magazine of your own having about 6 pages of news updates. Give a title. Create various sections:

- a) National & International news
 - b) Sports
 - c) Entertainment
 - d) Facts and figures about elections
 - e) Fun/ puzzles
 - f) Creative corner- featuring poems, stories, drawings, etc (original creations)
- Where to do: A-4 size sheets • Parameters: Creativity, content, presentation

Task 5. Being a poet

- How to do: Make a poem based on the story "A Most Important Person" by Margaret Weymouth Jackson. (4 stanzas)
- Where to do: A-4 size sheet
- Parameters: Content, creativity, presentation

Task 6 . Gaming zone

- How to do: Create an interesting portable game on any topic from the given list.

ExCard games, board games, treasure hunt, etc. It can be a made for an individual player or for multiple players. Topics:

- a) Prepositions b) Tenses c) Idioms d) Phrases and Clauses d) verbs f) Modals g) figure of speeches
- Materials Required: Any waste material at your home like card boards, sheets, used bottles, etc. • Parameters: Creativity, authenticity, presentation

Task 7 . Comparative analysis

- How to do: Choose any one novel from the given list and read it. Watch the movie based on the same novel in English from youtube. Then, review the story based on the following key points in about 5-6 pages:
 - a) About the author b) Summary c) Favourite character d) Which one did you like more, the story or the movie and why?

Stories: a) Oliver Twist by Charles Dickens (youtube link: www.youtu.be/srzTKguyAhg) b) David Copperfield by Charles Dickens (youtube link: <https://youtu.be/CohXIMqkZXI>)

- Where to do: A-4 size sheets to be put in a stick file • Parameters: Content, presentation
-

HINDI

1. निम्नलिखित विषयों में से किसी एक पर अनुच्छेद लिखिए।

1. जान बचाएँ तो हेलमेट अच्छे हैं
2. बाल-मजदूरी
3. अगर मैं उड़ पाता तो.....
4. ग्लोबल वार्मिंग : सबकी चिंता का विषय

2. निम्नलिखित विषयों में से किसी एक पर संवाद लिखिए।

1. अगर खुले आकाश में चिड़ियाँ और शार्कें बोल पाती तो उनके बीच क्या वार्तालाप होता।
2. बढ़ते हुए वायु-प्रदूषण के कारण रोगग्रस्त हो जाने पर कामिनी और मीनू के बीच।
3. मोबाइल फोन से होनेवाले लाभ और हानि के संबंध में दो मित्रों के बीच।

3. निम्नलिखित विषयों में से किसी एक पर स्वचित कविता लिखिए।

1. मेरे पापा
2. मेरा प्यारा वतन
3. यें हरे-भरे पेड़

4. महिलाओं की बढ़ती हुई असुरक्षा के विरुद्ध दैनिक भस्कर के संपादक को पत्र लिखिए।

5. मैंने कुछ इस तरह अपनी गरमी की छुट्टियाँ बिताईं स्वच्छंद लेखन।

MATHS

Q.1. Write and learn tables of 2 to 25.

Q.2. Write and learn squares of 1 to 30 and cubes of 1 to 20.

Q.3. Define the following with the help of examples: Natural Numbers, Whole Numbers, Integers, Prime Numbers, Composite Numbers, Even number and Odd Numbers.

Q.4. What is the Importance of mathematics in our day today life write some examples.

Q.5. Define with suitable diagrams triangles, Quadrilateral, angles, lines and all its type.

Q.6. Write all properties of integers. Also explain with suitable examples.

Q.7. Write all properties of Rational Numbers. Also explain with suitable examples.

Q.8. Simplify:

$$(a) \frac{3}{5} + \left[\frac{-2}{5} \right] - \left[\frac{-3}{2} \right] + 2$$

$$(b) -2 + \frac{1}{5} - \frac{3}{5} + 0 - \frac{1}{2}$$

$$(c) \frac{2}{3} \times \frac{(-3)}{5} \times \frac{5}{3}$$

$$(d) \frac{5}{6} \times \frac{(-3)}{8}$$

SCIENCE

PROJECT REPORT- CROP MANAGEMENT & ROLE OF FARMERS GUIDELINES FOR PREPARING THE PROJECT REPORT

- **Project has to be handwritten on A4 size sheet of any colour.**
- The document pages must be numbered
- **Index/Table of contents**
- **Introduction:**
 - a. What is farming?
 - b. Area Surveyed to collect information.
 - c. Non farming activities
- **Profile of farmers**
- **Size of farm and Cropping Pattern**
- **Problems related to farming in Madhya Pradesh**
- **Role of Government to support these farmers**
- **Other activities associated with agriculture**
- **Sustainable agriculture:**
 - a. Advancement in agricultural technology: usage of agricultural inputs, genetic engineering on a small scale
 - b. Method of storage of food / Food Security
- **Lifestyle of people living in area surveyed.**
Include photographs/pictures/graphs.
- **Conclusion**

CRITERIA OF FEEDBACK	Beginning	Approaching	Meeting	Exceeding/Professional	YOUR SCORE
1. Relevance of content	Some of the content is irrelevant to the topic. Have missed out some critical & related points. Provides inconsistent information. Has no application of critical thinking. Has no clear goal. Has significant factual errors/ misconceptions/misinterpretations.	Few of the content is relevant & have missed out very few critical & related points. Supports a conclusion Has no clear goal. Has factual errors or inconsistencies.	Is well thought out and supports with conclusion to guiding questions. Has application of critical thinking that is apparent. Most of the content is relevant & have missed out very few critical & related points. Has clear goal that is related to topic.	Is well thought out and supports with conclusion to guiding questions. Reflects application of critical thinking. Almost all of the content is relevant & almost all of the critical & related points have been covered.	
2. Logical flow of information	Many topics/sections of the report are not logically connected to the next topic/section. Content is unfocussed. Information has no pattern.	Few of the topics/sections of the report is coherent & logically connected with the next topic/section. Information appears to have a pattern but the pattern is inconsistent.	Most of the topics/sections of the report is coherent & logically connected with the next topic/section.	All topics/sections of the report is connecting logically & coherently with the next topic.	

3. Quality of Conclusion	Have not provided any conclusion to the report Information does not support the conclusion.	Have provided a conclusion but does not clearly indicate your final view on the topic. Information loosely supports the conclusion.	Have provided a conclusion but does not clearly indicate your final view on the topic. Information supports the conclusion.	Have provided a conclusion but clearly indicates your final view on the topic. Information is presented in a logical pattern to support the conclusion.	
4. Presentation: Neatness & layout of report	No effort on making the cover. Sections, paragraphs, illustrations have not been demarcated. Presentation appears unfinished.	Little effort has been put on making the cover. Some sections, paragraphs, illustrations have been demarcated. Presentation appears loosely organized.	Some effort has been put on making the cover. Some sections, paragraphs, illustrations have been demarcated.	Creativity is used to clarify and illustrate the main points. The cover looks very professional. All sections, paragraphs, illustrations have been properly demarcated.	
5. Illustrations & photographs (Visual Aids)	Very few relevant illustrations & photographs.	Few relevant illustrations & photographs that support the content of the report.	Some relevant illustrations & photographs that support the content of the report.	Several relevant illustrations & photographs that support the content of the report.	
6. General Conventions	More than 5 spelling, grammatical or punctuation errors. Many errors make the writing confusing and hard to read. Poor use of vocabulary and word choice.	Minimal (3 to 5) spelling, grammatical or punctuation errors. Some errors confuse the reader. Low level use of vocabulary and word choice.	Few (1 to 3) spelling, grammatical or punctuation errors. Good use of vocabulary and word choice.	No spelling, grammatical or punctuation errors. High level use of vocabulary and word choice.	

SST

Disaster management

- ❖ Earthquake
- ❖ Volcanic eruption
- ❖ Flood
- ❖ Drought
- ❖ Manmade disaster

s.no	Aspects	Marks
(a)	Content, accuracy, originality	2
(b)	Presentation and creativity	2
(c)	Viva voce	1

Make a dictionary

(Read the chapter find out the difficult word and make the dictionary)

Complete the worksheet of related topic.

(History: Chapter -What, Where, When, How and Geography: Chapter -Resources)

Poster Making

1. Save Girl Child

COMPUTER

Q.1. Make an informative presentation on, Basic Networking Concepts. Collect information about the various devices and components that are used for setting up the network, and about the types of network.